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LEXISEDUCATION

3L: Language and literacy for learning

An intensive 4-day Tutor Training program to equip educators with the skills to deliver transformative PD in their school in order to improve literacy outcomes in all classrooms.



8 modules
20 hours

Face-to-face or remote training

For all teachers, primary through to senior secondary

Who is this program for?

Designed for whole-school impact, the *Language and Literacy for Learning* (3L) professional development program supports teachers and schools to develop a **shared, consistent and explicit approach to literacy that strengthens teaching practice and improves learning outcomes for all students across all disciplines.**

3L places language and literacy at the heart of learning—in every classroom, in every subject and for every student.

The 3L train-the-trainer program is ideal for teachers and school leaders committed to sustainable, whole-school literacy improvement.

The 3L program is particularly suited to teachers who:

- teach students aged between 8 and 18 years
- want to better understand how language impacts learning across all subject areas, not just English
- are seeking to advance their professional practice and career, including teachers looking to deepen their expertise in literacy, take on leadership roles, or contribute to whole-school language-informed teaching initiatives.

> “Best PD I’ve done in 25 years. I feel empowered to lead literacy development in our school and excited that I can take an active part in this chapter.

Vicky Mills
Literacy Coach
St Joseph’s College





The 3L impact

Dean King
Principal, Elisabeth Murdoch College



“

Our writing [data] over the last few years have been increasing, but they’ve increased again. We went from being below schools and similar groups in the previous data cut to now being in front on every measure.

3L has set an expectation and a performance expectation. The teachers have been far more explicit in their work.

Download case study

Kate Logan
Assistant Principal, Pakenham Secondary College

“



With the right leadership and appropriate planning, 3L has the potential to provide a solid basis for continuous, long-term improvement in students’ writing across all learning areas.

I never thought we would get there. Back in 2013 our kids weren’t even in the game, they weren’t competing. Now, they are matching the state.

Download case study

Laurence Guttman
Principal, Western English Language School

“



I love when you get presented with something that just makes so much sense, and then my role is to just figure out how to make it happen. The kids are using technical language. You can see that they are absolutely engaged. The more challenging it is, the more they eat it up.

These kids were just so articulate and talking about linguistic concepts that it’s just quite extraordinary and they are doing it with such confidence.

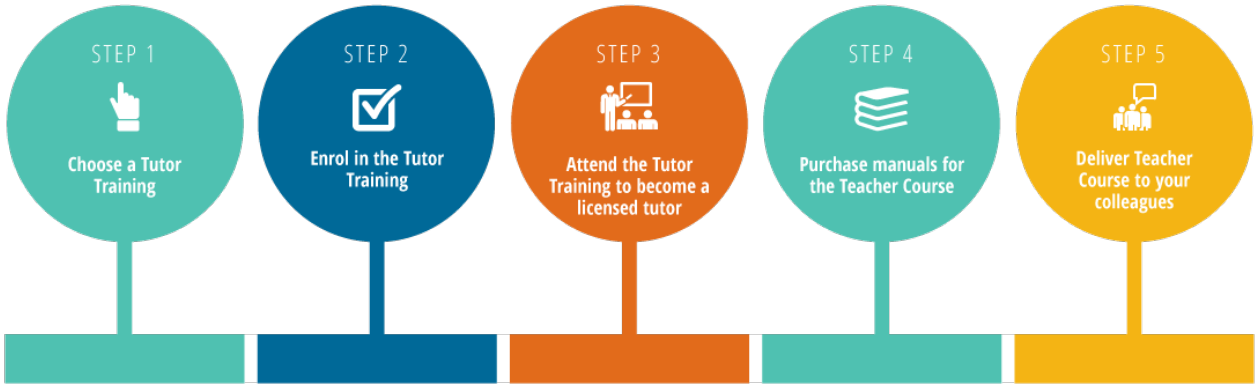
Download case study

How does it work?

When a teacher does a tutor course with Lexis Education, they not only learn the skills they need in the classroom, but they also learn how to be a Tutor for other teachers. This **train-the-trainer method** ensures that schools can roll out the course across their whole school and benefit from our professional development in a cost-effective way; one that creates **ongoing, in-house literacy expertise**.

Teachers attend a **Tutor Training** course to become Certified Tutors.

Once certified, they are fully qualified and licensed to deliver the **Teacher Course** in their schools and professional learning settings, upskilling as many educators as needed, as often as needed.





Teachers attending a Tutor Training in Melbourne.

Why a whole-school approach?

✓ **Equitable outcomes**
Built on the principle that language is deeply implicated in learning in all subjects, 3L benefits all students.

✓ **Evidence-based, results-focused**
3L transforms teacher practice and raises student achievement in diverse school settings.

✓ **Empowers leadership and sustainability**
The train-the-trainer model produces in-house expertise that ensures a self-reinforcing PD cycle, reducing reliance on external presenters.

✓ **Cost-effective and scalable**
After the initial investment, the PD model continues to benefit future cohorts at minimal cost.

What will teachers gain?

In 3L, teachers will develop a deeper understanding of:

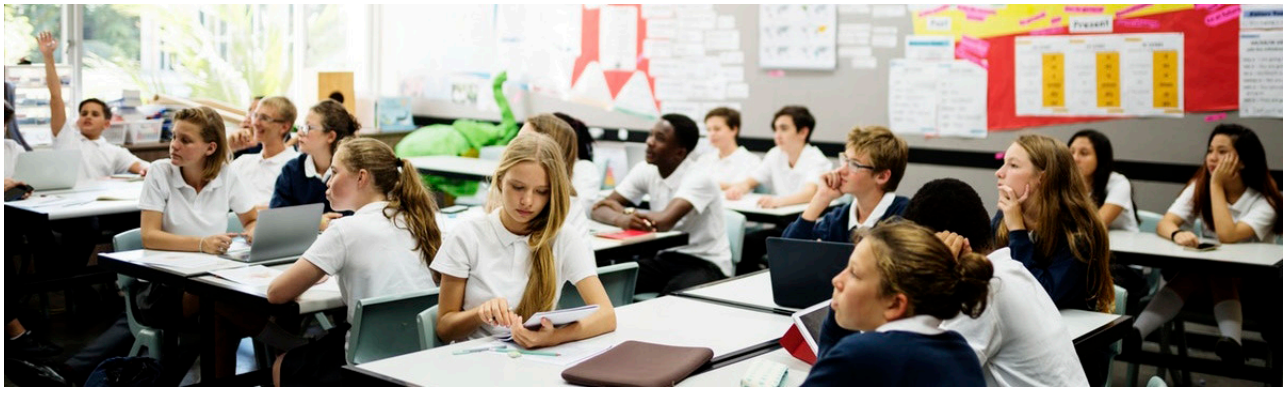
- the ways in which language underpins all learning, in all learning areas
- the benefit of developing a shared language to talk about language (a metalanguage)
- how literacy is a capacity for making meaning across the whole curriculum.

Teachers will also learn to:

- design and implement teaching practices that explicitly and holistically address students' language and learning needs
- build students' language and visual resources so they can access, engage with, and demonstrate their learning successes across the curriculum
- use positive strategies for self-reflection and self-appraisal to strengthen their professional practice
- develop collaborative working relationships with teachers across subject areas
- share learning and leadership by supporting language-informed teaching practices across the whole school.

By the end of the course, teachers will be able to:

- confidently identify the language demands of their subjects
- plan and teach lessons that improve learning for all students
- support students to use language and visuals effectively to show what they know
- work collaboratively with colleagues to strengthen whole-school approaches to literacy.



Implementation overview

Tutor Training (4 days)

Necessary to become a Certified Tutor, this is intensive face-to-face or remote (live via Zoom) training that equips Certified Tutors with pedagogical expertise and facilitation skills..

Teacher course (23h)

Delivered by Certified Tutors, the Teacher Course includes group workshops, practical readings, and classroom-based activities. The course entails 20 hours of face-to-face learning.

8 Modules

Cover core concepts—including language as meaning making, scaffolding, comprehension and composition strategies, vocabulary development, writing support, listening and assessment, and establishing sustainable whole-school programming.

Flexible Delivery

Remote or in-person options suit various contexts; modules can be adapted for primary or secondary contexts.

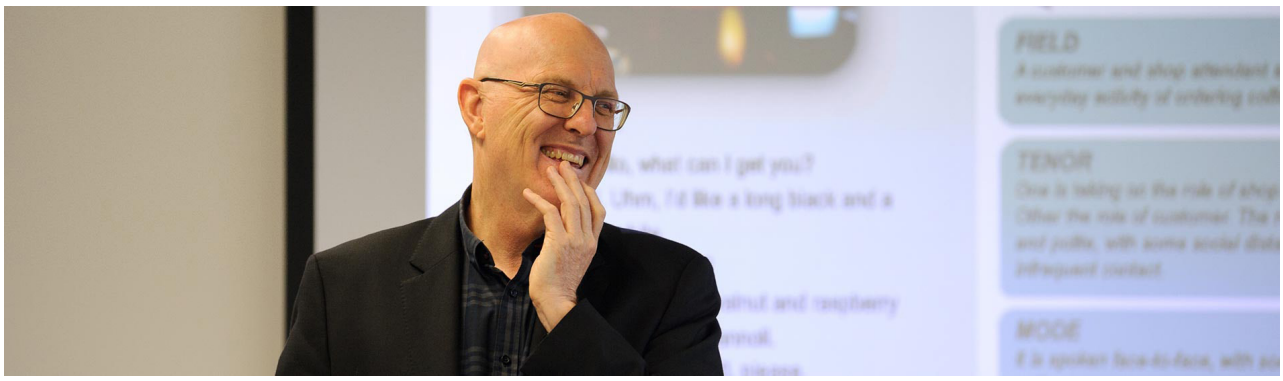
Download sample implementation schedules

What does it cost?

Pricing reflects the scope of a whole-school professional learning program designed for **sustained impact** over a number of years.

The cost of the 3L Tutor Training (per Certified Tutor) is AUD3,450.

GST will be added for participants based in Australia. The cost includes the training, certification, training materials and, where it is delivered face-to-face, lunches and refreshments on the training days. Other costs, such as for transport or accommodation, are not covered.



5 benefits of training as a Tutor

1. Your school will be supporting its staff to implement evidence-based strategies to improve students' reading and writing across all curriculum areas.

During the training, your teacher will learn the language-related needs of all students and consolidate teaching practices that address students' language and learning needs in a holistic and explicit manner. Such strategies are anchored in evidence-based, academic research and have been shown to speed up students' literacy skills across the curriculum (Acevedo et al., 2023; Brisk, 2021; Humphrey, 2016).

2. Your school will have an expert and leader in literacy and language on staff.

By having a 3L tutor on staff, you will be able to provide your school with sustainable, cost-effective and high-quality, in-house PD. It will also potentially provide in-house promotion opportunities for your staff, as many of our tutors have moved up to a 'Head of Learning & Literacy' position following the training.

3. Your school will gain access to a global network of like-minded educators.

By having a 3L Tutor on your staff, you are joining a global community of hundreds of schools working in a variety of educational contexts. Connections made between schools and teachers provide valuable opportunities for building educational networks.

4. Your school will encourage professional growth across all staff.

After the Tutor Training, the Teacher Course is presented to your teachers by your school's 3L Tutor. During both the Tutor Training Course and the Teacher Course, your teachers can expect a collaborative and engaging adult learning environment, where each teacher contributes to everyone's learning. During the Teacher Course, your teachers will be given the opportunity to implement strategies in their classroom, reflect on their own teaching practice, and consider how to enact whole-school change. Your school 3L tutor will have ongoing access to our team of experts should they or your teachers need any assistance.

5. Your teachers will be able to gain credits to use towards a tertiary degree.

Many prestigious universities have provided credit for the completion of Lexis Education's 3L Course, thereby providing a cost-effective way for teachers to further their study. This applies to 3L Tutors and for teachers who complete the Teacher Course.

Ready to lead your school's literacy improvement?

Get in touch to book a free consultation with one of our experts, so that we can better understand your context and needs: info@lexised.com.

3L modules content

Module 1

Language and literacy in teaching and learning

- Exploring how we make meaning.
- Literacy, meaning-making and teaching practices.
- Analysing the literacy demands of the curriculum.

Module 2

The role of language in learning and scaffolding

- The language model underpinning the course.
- Scaffolding at three levels: macro-, meso- and micro-scaffolding.
- Cycles of teaching and learning for an integrated approach.

Module 3

Learning about language: supporting students to comprehend texts (part 1)

- The varied language choices along the Register continuum and the associated demands on students.
- Supporting students to comprehend and compose texts across schooling.
- The language patterns of simple Procedures and Recounts.
- The function of active and passive voice.
- The relationship between visuals and language of any text.
- Metalinguistic strategies that allow students to access text.

Module 4

Learning about language: supporting students to comprehend texts (part 2)

- The role of different kinds of conjunctions.
- Cohesion of a text: the reference system and word chains.
- Practical ways to help students understand the causal relationships holding within a given text.
- Expressing how certain we are and how often some phenomenon occurs.

Module 5

Developing students' vocabulary

Options 1 and 2:

- Language resources for expressing content in fiction and non-fiction.
- Developing knowledge and vocabulary.
- Supporting students to express more abstract and technical meanings.

Module 6

Supporting writing

- Setting up the content of texts through guiding questions.
- Dictogloss: a strategy for supporting writing.
- Joining clauses to make longer stretches of text and varying sentence beginnings.

Module 7

Supporting listening and assessing language development

- Supporting students when they are listening to and viewing extended, dense texts.
- Evaluating language development in students on a continuum where language and learning are interdependent.

Module 8

Programming and assessing: setting up successful frameworks

- Understanding programming and assessment practices.
- Reflecting on teaching and learning programs using the notion of 'backward planning'.
- Evaluating how schools are addressing the literacy needs of students.
- Setting up successful whole-school frameworks.

CONTACT US

If you would like to discuss any aspect of the program, please contact the General Manager:

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