

# Teaching in English in multilingual classrooms

An intensive 5-day **Tutor Training program** to equip educators with the skills to deliver transformative PD in their school in order to improve literacy outcomes in multilingual classrooms.



**Dar Es Salaam  
International  
Academy**  
13 to 17 Oct 2025

**[Register here](#)**

9 modules  
24 hours

Face-to-face  
or remote  
training

For all teachers,  
primary through to  
senior secondary

Evidenced-based  
Impactful  
Practical

# Teaching in English in multilingual classrooms: Tutor Training Program

## *The cutting-edge of language-based teacher PD*

**Teaching in English in multilingual classrooms** (TEMC) focuses on the needs of EAL/multilingual students and ways to ensure their success in learning.

Formerly known as *Teaching ESL students in mainstream classrooms* (TESMC), the course has been delivered and recognised around the world for almost two decades. Newly updated, its content reflects the latest developments in both language theory and teaching practice.

### Who is it for?

- TEMC is aimed specifically at teachers working with diverse student cohorts aged between 8 and 18 years.
- TEMC has particular benefit for teachers whose students are learning in a language that is not their primary language.

### What will I learn?

- The language-related needs of students learning through a language that is not their primary language.
- How literacy can be seen as a capacity for making meaning across the whole curriculum, predominantly through language and visuals.
- The ways that language underpins learning.
- Teaching practices that will build up students' language and visual resources so that they can be successful learners across all learning areas.
- Teaching practices that address students' language and learning needs in a holistic and explicit manner.
- Positive strategies for self-reflection and self-appraisal.
- How to develop collaborative working relationships with other teachers across subject areas.
- How to pass on your new understanding and skills to your whole school.

### How does it work?

When you do a course with Lexis Education, you learn the skills you need in the classroom, but you also learn how to be a tutor for other teachers. This train-the-trainer method ensures that schools can benefit from our professional development in a cost-effective way that is school-managed.

We refer to the courses we deliver as the Tutor Training, and the courses you then deliver as the Teacher Course.

### How is it structured?

- 9 modules for a total of 23 contact hours and an additional 2–3 hours per module to complete the activities and readings.
- Total teacher commitment is equivalent to around 50 hours of professional development.
- Collaborative and engaging adult- learning environment.

### What they say about TEMC

*“Even better than I had imagined. The impact this can have for GEMS schools is huge. So relevant and applicable immediately. Looking forward to taking this forward!”* **Niamh Drysdale Allen, Corporate Head of EAL, GEMS Education**

*“Probably the best PD I have ever been in.”* **Warren Hartley, Teacher / Secondary, Wesgreen International School Sharjah**

*“Great course! Loved the very practical and organized approach to supporting the language development for MLLS.”* **Mats Haaland, EAL Teacher, Hong Kong Academy**

## Course content

### Module 1

#### Working with multilingual students

- Drawing on the diversity of knowledge and experiences that students bring.
- Experiencing what is involved in learning another language to gain insight into the challenges for all students.
- Identifying supportive teaching practices that are inclusive of all students.

### Module 2

#### Language and literacy in teaching and learning

- Exploring how we make meaning.
- Literacy, meaning-making and teaching practices.
- Analysing the literacy demands of the curriculum.

### Module 3

#### The role of language in learning and scaffolding

- The language model underpinning the course.
- Scaffolding at three levels: macro-, meso- and micro-scaffolding.
- Cycles of teaching and learning for an integrated approach.

### Module 4

#### Learning about language: supporting students to comprehend texts (part 1)

- Language choices along the Register continuum and the demands on students.
- Supporting students to comprehend and compose texts across schooling.
- The language patterns of simple Procedures and Recounts.
- The function of active and passive voice.
- The relationship between visuals and language of any text.
- Metalinguistic strategies that allow students to access texts.

### Module 5

#### Learning about language: supporting students to comprehend texts (part 2)

- The role of different kinds of conjunctions.

- Cohesion of a text: the reference system and word chains.
- Practical ways to help students understand the causal relationships holding within a given text.
- Expressing how certain we are and how often some phenomenon occurs.

### Module 6

#### Developing students' vocabulary

Options 1 and 2:

- Language resources for expressing content in fiction and non-fiction.
- Developing knowledge and vocabulary.
- Supporting students to express more abstract and technical meanings.

### Module 7

#### Supporting writing

- Setting up the content of texts through guiding questions.
- Dictogloss: a strategy for supporting writing.
- Joining clauses to make longer stretches of text and varying sentence beginnings.

### Module 8

#### Supporting listening and assessing language development

- Supporting students when they are listening to and viewing extended, dense texts.
- Evaluating language development in students on a continuum where language and learning are interdependent.

### Module 9

#### Programming and assessing: setting up successful frameworks

- Understanding programming and assessment practices.
- Reflecting on teaching and learning programs using the notion of 'backward planning'.
- Evaluating how schools are addressing the needs of EAL students.
- Setting up successful whole-school frameworks.



# 5 benefits of having a TEMC Tutor in your school

The [Teaching in English in multilingual classrooms](#) (TEMC) course focuses on the needs of multilingual/EAL students, and ways to ensure their success in learning.

## How does it work?

When a teacher does a course with Lexis Education, they learn the skills they need in the classroom, but they also learn how to be a tutor for other teachers. This train-the-trainer method ensures that your school can benefit from our professional development in a cost-effective way that is managed by your school and directly responds to the needs of your school.

We refer to the courses we deliver as the Tutor Training, and the courses your teacher/tutor then delivers to other teachers at your school as the Teacher Course.

## What are the benefits of having a TEMC Tutor in your school?

### **1. Your school will be supporting its staff to implement evidence-based strategies to improve EAL students' reading and writing across all curriculum areas.**

During the training, your teacher will learn the language-related needs of EAL students and consolidate teaching practices that address students' language and learning needs in a holistic and explicit manner. Such strategies are anchored in evidence-based, academic research and have been shown to speed up students' literacy skills across the curriculum (Acevedo et al., 2023; Brisk, 2021; Humphrey, 2016).

### **2. Your school will have an expert and leader in multilingual learning on staff.**

By having a TEMC tutor on staff, you will be able to provide your school with sustainable, cost-effective and high-quality, in-house PD. It will also potentially provide in-house promotion opportunities for your staff, as many of our tutors have moved up to a 'Head of EAL' position following the training.

### **3. Your school will gain access to a global network of like-minded educators.**

By having a TEMC Tutor on your staff, you are joining a global community of hundreds of schools working in a variety of educational contexts. Connections made between schools and teachers provide valuable opportunities for building educational networks.

### **4. Your school will encourage professional growth across all staff.**

After the Tutor Training, the Teacher Course is presented to your teachers by your school's TEMC Tutor. During both the Tutor Training Course and the Teacher Course, your teachers can expect a collaborative and engaging adult learning environment, where each teacher contributes to everyone's learning. During the Teacher Course, your teachers will be given the opportunity to implement strategies in their classroom, reflect on their own teaching practice, and consider how to enact whole-school change. Your school TEMC tutor will have ongoing access to our team of experts should they or your teachers need any assistance.

### **5. Your teachers are able to gain credits to use towards a tertiary degree.**

Many prestigious universities have provided credit for the completion of Lexis Education's TEMC Course, thereby providing a cost-effective way for teachers to further their study. This applies to TEMC Tutors and for teachers who complete the Teacher Course.

## What next?

Have a look at our upcoming [TEMC tutor training venues](#). If you would like to discuss your school's needs, please [get in touch](#) with us, we'd love to hear from you.