LEXISEDUCATION

How Language Works

Develop an explicit understanding of how language works to support your students' learning.

How Language Works (HLW) is a professional development course for all teachers seeking to extend their knowledge about language.

In this highly interactive online course, you will gain an in-depth understanding of the way in which language constructs and communicates knowledge. You will improve your own teaching and will be able to share these new understandings with your students, thereby equipping them with the linguistic tools they will need to succeed at school and beyond.

Along the way, you will have the opportunity to meet other educators, share your ideas and join in with active discussions as they arise.

Why do the course?

✓ **Comprehensive**: The content of the 7 modules of the course covers understandings about language that we know have been extremely useful to teachers and students in the classroom. All modules should take 20h in total to complete.

✓ **Impactful**: Time and again, evidence has shown that students who are given the tools to be more effective users of language have better outcomes at school.

✓ **Evidenced-based**: The course is underpinned by Michael Halliday's functional model of language, a theoretical model that has proven to be an extremely useful framework for teaching and learning.

✓ **Practical**: Each module has optional extension activities providing ideas for classroom implementation, classroom-based research, and reading of relevant articles.

✓ **Flexible**: You can work through the modules at your own pace and alter your focus based on your own interests and context. There are no scheduled sessions so you can study when it suits you, irrespective of your schedule or time zone.

✓ **Collaborative**: The course provides a collaborative and engaging adult-learning environment, where there are opportunities for online discussion and sharing of best practices.

Who is the course for?

This course is designed for all teachers, primary through to senior secondary, who are seeking to extend their understandings about language and literacy in order to improve their students' learning (incl. EAL students).

Prior learning: we recommend that, prior to starting this course, you have completed one of Lexis Education's courses (3L, LfL, TEMC, TESMC or TYCEMC) either the Tutor Training or Teacher Course.

What will you achieve?

By the end of the course, you will be able to:

* create a rich learning environment with an explicit focus on language
* give your students the tools to be more accurate and effective users of language in a range of contexts
* build your understanding about genres and develop explicitly students' language resources to understand and produce those genres
* understand and use the differences between spoken and written language, both as a teaching and a learning tool
* understand and use a teaching and learning cycle that provides opportunities for effective scaffolding
* develop the ability to assess language explicitly and efficiently to support the learning of all students.

Course content

Module 1: Genre, Register & Pedagogy

In the first module, you will focus on learning about genres, their structure and why they are important in the school context. You will be introduced to the functional model of language as well as the teaching and learning cycle.

Module 2: Transitivity

You will explore how language is arranged to achieve its meanings and use the functional model of language to identify processes, participants and circumstances in texts. You will also consider the function of active and passive voice and learn to use techniques for moving from active to passive.

Module 3: Connecting meanings

You will develop your understanding of how we connect up meanings in a way that makes a text cohesive so that it hangs together well and makes sense.

Module 4: The nominal group & nominalisation

You will develop a comprehensive understanding of nominal groups and nominalisation and the role they play in student work.

Module 5: Theme & Rheme

You will explore orientation in a text through theme and rheme, and the patterns of orientation in different genres.

Module 6: Tenor

You will develop your understanding of the impact of tenor, with a focus on Register, and consider the reasons for using particular grammatical resources.

Module 7: Appraisal

You will consider language for expressing feelings and judgments and how language is used in engaging with others. .

Certification:

Upon completion of all modules, you will receive a certificate of completion to demonstrate your achievement. Full completion entails 20 hours of professional development.

Course fee:

Full fee:	AU$950
Early release fee (20% off):	AU$750
Tutor fee (30% off):	AU$650