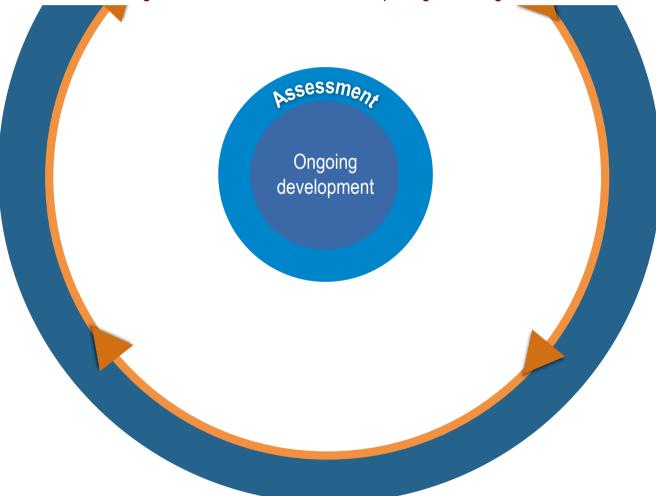


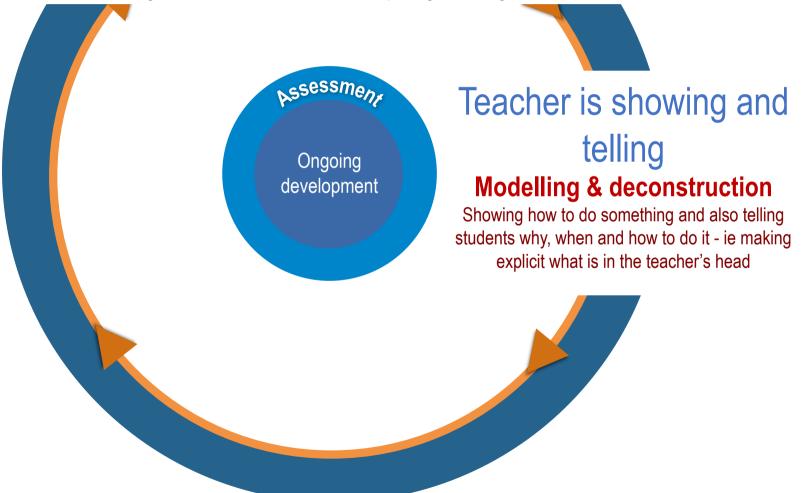
## Teacher and students preparing the new work Setting the context

Working from what students know and exploring new things to learn



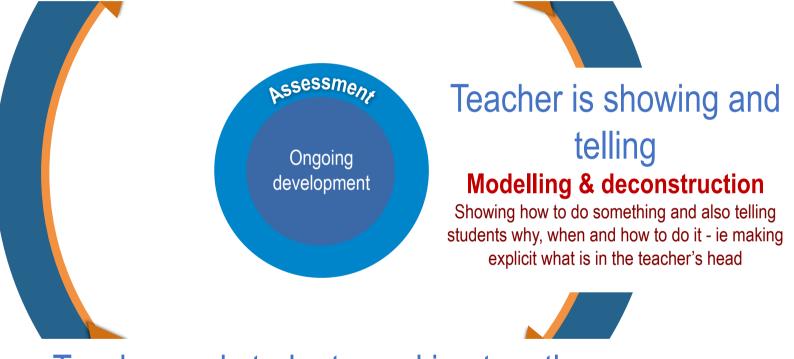
## Teacher and students preparing the new work Setting the context

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#### Teacher and students working together Guided construction

Now the students show and tell the teacher what the teacher showed and told them in the previous stage – ie the teacher can check that the students have got the right thinking strategies

#### Teacher and students preparing the new work Setting the context

Working from what students know and exploring new things to learn

# Students working in pairs, small groups or by themselves

#### **Independent Construction**

Now that the students have been prepared for success, they apply what they have learned

ASSESSMENT

Ongoing development

Teacher is showing and telling

#### **Modelling & deconstruction**

Showing how to do something and also telling students why, when and how to do it - ie making explicit what is in the teacher's head



## Teacher and students working together Guided construction

Now the students show and tell the teacher what the teacher showed and told them in the previous stage – ie the teacher can check that the students have got the right thinking strategies